ACADEMIC PARTNERSHIPS HANDBOOK

Chapter 3 - Governance of Academic Partnerships

3.1 **New Programmes/Modules**

- 3.1.1 If an academic partnership involves a new programme or module/s, the approval must be undertaken separately as per the standard University of Exeter procedures for programme development and approval (see 4.6).
- 3.1.2 The Programme Design and Quality Enhancement (PDQE) team provides information, advice and guidance on the approval of new or amended programmes and/or modules to be delivered via Academic Partnerships, including Validation Partnerships.

3.2 Partnerships Support in Education Policy, Quality and Standards Team (EPQS)

- 3.2.1 Academic Partnerships within EPQS can be contacted via email for information and advice on UG/PGT/PGR partnerships.
- 3.2.2 Academic Partnerships' remit is:
- a. To provide expertise and guidance, specific to quality and standards and governance queries, to colleagues looking to develop an academic partnership with another institution (including non HEIs).
- To advise on the development of partnerships, to review Partnership Proposal Forms b. (PPFs) from a quality and standards perspective, to coordinate the stage 3 approvals of PPFs, and to advise on the governance surrounding the renewals of partnerships.
- For PGR partnerships, the team can provide mapping/code alignment support and advice, as well as guidance on how to establish an appropriate Partnership Board.
- 3.2.3 For UK/domestic UG/PGT validation partnerships, Academic Partnerships will arrange and manage the relevant Partnership Board; international and PGR partnerships with Partnership Boards are usually managed by the Faculty/Doctoral College.