ASSESSMENT, PROGRESSION AND AWARDING: TAUGHT PROGRAMMES HANDBOOK

Annex H: Template for Reporting on the Internal Review of Degree Classifications

- 1. Purpose of the report
- 2. Process of review including external assurance
- 3. Presentation and analysis of University degree classification profile
- 3.1 Five-year trends in degree classifications
- 3.2 Five-year comparative trends by Higher Education sector
- Five-year comparative trends by demographic groups 3.3
- 4. Presentation and analysis of changes to:
- 4.1 Teaching and learning practices
- 4.2 Teaching and learning resources
- 4.3 Assessment and marking practices
- 4.4 Degree algorithms and awarding decisions
- 5. Good practice and actions to respond to grade inflation
- 6. Good practice and actions to address awarding gaps
- 7. Policy change impact assessment
- 7.1 **Exceptional Circumstances**
- 7.2 Enhancement of quality and standards
- 8. Futures risks and challenges

Separate reports to be prepared for:

- Undergraduate awards By the end of Term Two
- Postgraduate taught awards By the end of Term Three